

# Complex Predicates in the Verbal System of Kumzari Language

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### Abstract

Complex predicates, composites made of more than one grammatical element, are attested in an ample number of verbal systems cross-linguistically whereby syntactically independent elements combine together to form semantically joined units. Syntactic elements that belong to an array of forms and lexical categories chain with verbs to make verbal structures whose building and meaning are equally dependent on both parts of the structure. Each element exhibits certain patterns and behaviors, and makes its own semantic contribution to the composite predicate, resulting in a collective meaning that is not necessarily a precise reflection of the overall meanings signified by both elements. Drawing on data from Kumzari language, this paper attempts to give a better understanding of its verbal system, and to situate its complex predicates within the complex predicates spectrum. It argues that complex predicates in Kumzari belong to the 'light verb constructions' [LVCs] realm since both elements exhibit similar features attested in light verb constructions of other languages, including Indo-Iranian languages, such as syntactic and semantic compatibility, morphosyntactic behaviors, and joint predication of argument structures.

Keywords: Kumzari, Oman, Predicates, Verbal system, Light verb constructions

# 1. Introduction

The term 'complex predicate' is used elastically to refer to a variety of constructions whose internal structure is made of two grammatical elements that appear to be independent of one another, but they both behave as one formed unit that denotes the meaning resulting out of the contribution of both elements (Allerton, 2002; Vincze et al., 2011). One unique type of complex predicate is the so-called Light Verb Constructions (henceforth LVC), namely verbal constructions made of a verb with a bleached or little semantic content (light verb) preceded by

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a preverbal element that could belong to different lexical categories. The light verb does not have sufficient semantic force to function as an independent predicate; thus, it joins with another element to make a complex verbal unit with joint predication (Babych et al., 2009; Vincze et al., 2011). LVCs are also defined as verb phrases that result out of the combination of semantically depleted verbs (verbs that have somewhat lost their meaning) with their logical predicates (preverbal elements used in one of their original senses) that bear some situational propositions (Allerton, 2002; Butt, 2010; Ahmed & Butt, 2011). The contribution of both preverbals and the light verbs is indispensable for making a well-constructed LVC. The semantic content of LVCs is mostly indicated by the preverbal elements that tend to predicate names of actions, activities, properties and relations. Yet, the syntactic contribution is made by the light verbs since they license the construction its verbal nature and assign it other features like tense, number, agreement, and aspect marking (Allerton, 2002; Folli et al., 2005). Apart from LVCs, several other names have been used to refer to such constructions such as 'complex verb structures', 'support verb constructions', 'conjunct verbs', 'composite predicates', 'serial verb constructions', 'particle plus verb constructions', 'compound verbs', 'composite verbs', 'vector verb constructions', and 'explicator compound verbs' (Park, 1992;Butt & Geuder, 2001; Allerton, 2002; Butt, 2010; Ahmed & Butt, 2011; Vaidya et al., 2014).

LVCs usually have synonymous or equivalent 'heavy' verb constructions used in the language to denote somewhat the same general meaning like in 'to take a drink' versus 'to drink' and 'make an offer' versus 'to offer.'. Since such constructions tend to signify roughly the same intended meaning, speakers may use them interchangeably with LVCs without loss of the core meaning of the expression (Allerton, 2002; Vincze et al., 2011). Unlike heavy verbs, however, light verbs have subtle shades of meanings that are different from their unequivocal meanings when used as heavy verbs. Such subtlety of meanings is caused by their dependency on other predicative elements that seem to modulate the given predication of the composite verb (Folli et al., 2005; Babych et al., 2009; Vaidya & Palmer, 2016). LVCs are also found to share some syntactic patterns with other verb plus noun combinations that denote their very literal meaning, where nouns function as 'real objects of verbs' like in 'make cake & make bread' versus nouns that function as 'objects of light verbs' like in 'make a mistake & make a decision'. Unlike LVCs that tend to co-exist with synonymous verbal constructions both in usage and meaning (i.e. make a cry versus cry), 'verb plus object noun' constructions (i.e. make a house) do not have synonymous verbal construction that denote somewhat the same meaning and thus could replace them in some contexts depending on speakers' preferences (Babych et al., 2009).

Although LVCs are formed in a conventional way and may share some syntactic patterns with some verb plus noun combination, it is argued that they should not be analyzed as regular constructions due to their specific features that tease them out from other verbal constructions. It is also argued that they should not be translated literally since their meaning is partially uncompositional and sometimes fully idiomatic (Smardzic, 2008; Vincze & Csirik, 2010; Karimi-doostan, 2011). It is noteworthy that most of these verbal constructions are mistranslated by the state-of-the-art machine translation systems since such systems translate



them literally, giving no account to the semantic relations between the two elements and the collectively denoted meaning (Babych et al., 2009). Although such machines have witnessed some improvement in delivering the exact meanings of LVCs, still they are susceptible to mistranslation. It is proposed, accordingly, that the relationship between these verbs and their complements should be defined in terms of lexical functions since they predicate jointly a monoclausal structure (Ahmed & Butt, 2011). Likewise, translation of these constructions should bear in mind the subtle shades of meanings they may bear so that proper translation with the intended meanings is delivered. (Folli et al., 2005; Babych et al., 2009; Vaidya & Palmer, 2016)

The perception behind the term 'light' in LVCs is that these verbs cannot contribute full predication like when used as 'heavy' verbs although they may follow the standard verb complement schema (Smardzic, 2008). The verb take in 'take a walk', for example, does not hold its full semantic power since it does not denote that one physically takes 'a walk', which shows that it serves the function of a verbal licenser for the noun 'walk'. These verbs are not devoid of semantic content either. They fall into a middle zone, for they neither retain their full semantic meaning, nor are they semantically empty. The term 'heavy verbs', in contrast, signifies using a verb that has its full predicational content (Butt, 2010; Vaidya & Palmer, 2016). In its heavy use, the verb 'gave' in 'The vendor gave the buyer a sack.', for instance, denotes an event of giving something to somebody (a transfer of a theme (sack) from an agent (vendor) to a recipient (buyer). In its light use, on the other hand, (e.g., The vendor gave a speech.), the verb 'gave' does not denote a literal giving of something (speech) that is transferred to someone. The denoted event (giving a speech) is rather dependent on the element that accompanies the (light) verb not the (light) verb itself. The semantically depleted nature of light verbs (i.e. partially or fully devoid of its default meaning) that necessitates dependency on preverbal elements has led some researchers to consider them as purely functional elements such as auxiliaries or as a middle category between auxiliaries and main verbs (Allerton, 2002). Unlike auxiliaries and main verbs that fit one clear-cut category either as purely functional or purely lexical, light verbs seem to be debated that they are not fully functional nor fully lexical since they allow the ability to straddle the line between both categories (Stevenson et al., 2004; Butt, 2010).

From a diachronic point of view, it is said that there is historical relationship between light verbs and their main verbs counterpart in which one is derived from the other. Butt and Lahiri (2013) suggest that light verbs have developed from main verbs whose forms lost some of the semantic content as part of historical change; both light verbs and their corresponding main verbs, however, stand in a very tight relationship towards one another. It is suggested that the lexical specification of a handful of verbs cross linguistically serves the use of a main verb or a light verb depending on speakers' intention. Some common examples cross linguistically are the verbs for 'come', 'go', 'take', 'give', 'hit', 'throw', 'give', 'rise', 'fall' and 'do/make'. It is argued that the lexical semantic specifications of such verbs are so general that they can be used in multitude of contexts and to fit many constellations including LVCs (Babych et al., 2009; Butt, 2010; Butt & Lahiri, 2013; Vida & Palmer, 2016).



# 2. LVCs Cross Linguistically

Numerous studies of various scales have been done on complex predicates in several languages in the world, including LVCs. Modern European languages such as Russian, English, French, Italian, German, and Spanish, (Alba-Salas, 2002; Kearns, 2002; Wittenberg, 2014; Fleischhauer, 2016) are attested to exhibit a small scale of LVC productivity. Examples of LVCs in such language are 'оказывать давление= put pressure' (literally make pressure) in Russian (Salkoff, 1999), 'kuss geben= give a kiss' in German (Wittenberg, 2014) and 'mettre fin = put an end' in French (Babych et al., 2009). High scales of LVC productivity are attested in several languages such as Urdu, Sanskrit, Hindi, Bengali, Japanese, Korean, Persian, Kurdish, Amharic, Czech, Undi, Xamanga, Marathi and Hungarian, among other languages. (Miyamoto, 1999; Choi & Wechsler, 2001; Family, 2006; Butt, 2010; Karimi-doostan, 2011; Butt, 2013; Vaidya & Palmer, 2016). Underneath are selective sample examples of LVCs in several languages.

### Japanese (Saito & Hoshi, 2000)

1.	Mary-ga	John-to	kinoo	kaiwa-o	sita
	Mary-NOM	John-with	yesterday	conversation-ACC	did
	'Mary spoke to John yesterday.'				

### Hindi (Butt, 2010)

2.	Medak-ne	bicchu-se	bahas	ki-ii
	Frog.M.SG-ERG	scorpion.M.SG-INS	quarrel.F.SG	do-PRF.F.S
	'The frog quarreled w	ith the scorpion.'		

The mog quartered with the scorp

### Pasque (Vincze & Csirik, 2010)

3.	Pellok	garai	berriez	amets	egin	du
	Peter.E	time	new.DET.PL.INS	dream	make.PF	AUX
	'Peter dreamt of new time.'					

### Sanskrit (Butt, 2010).

- 4. Ez a megjegyzes mindenkit zavaraba ho-zott
  - This DEF remark everyone.ACC trouble.ILL bring-PAS.3SG
  - 'This remark embarrassed everybody.'

# Korean, (Choi & Wechsler, 2001)

5.	Chelswu-Ka	namwunip-ul	ssel-E	chiw-ess-ta
	Chelswu-NOM	leaves-ACC	sweep-E	clean-PST-DECL
'Chelswu has swept up the leaves.'				



The use of LVCs is also attested in a number of Indo-Iranian languages that make a wide use of LVC formation in their verbal systems, which has attracted an extensive attention from different interested researchers (Karimi, 1997; Karimi-Doostan, 2001; Megerdoomian, 2001; Karimi-Doostan, 2008; Butt, 2010; Karimi-doostan, 2011; Vaidya et. al, 2014, among many others). LVCs are highly productive in the verbal systems of Urdu, Kurdish, Hindi and Persian, among several other Indo-Iranian languages, making a considerable number of complex predicates formed via the combination of light verbs with other elements that could belong to different lexical categories such as nouns, verbs, adjectives, adverbs, participles, and prepositional phrases. A set of lexically full verbs with general meanings have the elasticity to combine with a wide range of co-verbal/preverbal elements to make a joint predication that can bear a number of arguments that could go up to four arguments (Stevenson et al., 2004; Karimi-Doostan, 2008). Not all full verbs, however, have the potentials to serve as light verbs that combine with preverbal elements to make LVCs (Megerdoomian, 2001; Karimi-doostan, 2011). The following sentences exemplify the use of LVCs in several Indo-Iranian languages.

Persian (Samvelian, 2001)

6. Omid harf zad

Omid word strike.PAS.3SG

'Omid spoke'

Kurdish (Karimi-Doostan, 2008)

7.	Columbus amrika	kashf	Kerd
	Columbus America	discovery	do.past
	'Columbus discovere	d America.'	

Urdu, (Butt, 2010)

8.	Nadya-ne	xat	lıkh	li-ya
	Nadya.F-ERG	letter.M.NOM	write	take-PFV.M.SG
'Nadya wrote a letter (completely).'				

Hindi (Vaidya et al., 2014)

9.	Samir-ne	ghadii-kii	chorii	k-ii
	Samir.M.SG-ERG	watch.F.SG-GEN	theft.F	do-PRF.F
		1.5		

'Samir stole the watch'

Unlike their use in simple verbal constructions, the analysis of verbs in complex predicates whether in Indo-Iranian languages or elsewhere pose some difficulties to researchers for a variety of reasons. First, the semantic specifications of light verbs are of general nature that entitles them the ability to appear in a wide variety of syntactic contexts as they may freely

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appear with preverbal elements of different lexical categories (Ahmed & Butt, 2011). Second, they place certain semantic restrictions in their combinational patterns, making each potential light verb combine with only certain elements and reject others (Wittenberg, 2014). Third, their semantic contribution is quite subtle. The contribution of the light verb to the interpretation of the predicate is either minimal, abstract or poorly understood, which depends highly on the idiosyncratic properties of each given language (Butt, 2010; Vaidya et al., 2014). The non-compositionality of their meanings (meaning is not literally constructed from both parts of the verbal unit) makes literal translation of the two parts of the unit misleading and inaccurate (Vincze & Csirik, 2010). Forth, such constructions (e.g. make a mistake) tend to share syntactic patterns with other verb plus noun combination (e.g. make a cake) whereby both verbs and nouns are taken in their literal sense (a mistake is not literally made, but cake is). What is more, LVCs show considerable variation syntactically. While some have certain restrictions, some can be passivized, modified by adjectives, show flexibility with location or can be separated by an intervening particle (Karimi-Doostan, 2011; Vaidya et al., 2014; Wittenberg, 2014). Finally, the nature of the relationship between the two elements of LVCs is of various types including transparent, opaque, pseudo-derived, orthographic, and form (Stevenson et al., 2004; Smolka et al., 2009; Vincze & Csirik, 2010; Vaidya et al., 2014, among others). Yet, these relationships may not hold for verbal structures in some languages whose LVCs exhibit some language specific LVC features and behaviors that tease them out from LVCs in other languages (Karimi-Doostan, 1997; Vincze & Csirik, 2010).

Such difficulties exhibited by LVCs have in fact given rise to a spectrum of approaches and methods to address and identify LVCs such as lexical, morphosyntactic, collocational, and semantic (Megerdoomian, 2002; Begum et al., 2011). The most prominent and widely used approach is mainly based on the semantic constraints some light verbs impose on the type of preverbals they combine with, making certain combinations possible and disallowing others (Megerdoomian, 2002; Vaidya et al., 2014). Vaidya & Palmer (2016) found several semantic constraints verbs impose on their combinational patterns; the verb 'de-give' combines with nouns that have 'transfer' property whereas nouns that combine with the verb 'kar-do' tend to name actions with animate agents. Unlike the verbs give and do, the verb 'ho-be' appears with only stative nouns or those that denote mental states. Apart from the semantic diagnosis, Vaidya et al., (2014) propose the ability of preverbals to introduce their own arguments as a diagnosis to identify LVCs. If they are able to introduce their own arguments, then they are part of LVCs. This can be verified by using the same light verb(s) with different preverbals to detect the nature and number of arguments each preverbal requires. Yuancheng & Roth (2011) proposed a 'replacement' principle to verify LVCs. This principle stipulates that if an LVC combination 'i.e. take a shower' can be replaced with a verb 'shower', then 'take a shower' can be considered an LVC. This proposed principle may work for some languages like Hungarian that has verbal counterparts derived from the same stem of deverbal nouns although they have subtle differences in meanings (Vincze & Csirik, 2010). It does not, however, hold for LVCs in languages whose LVCs are not deverbal in nature. LVCs in English, for instance, can have a nominalized from of a verb (take a walk= walk) and tend to accept such replacement without significant change in meaning. This behavior does not hold for LVCs in several languages that do not necessarily have verbal counterparts and their nouns are rarely



nominalizations of a verb (Vaidya et al., 2014; Vaidya & Palmer, 2016). The ability of case marking was also proposed to identify LVCs (Karimi-Doostan, 1997; Vincze & Csirik, 2010; Yuancheng & Roth, 2011). Nouns in Hungarian, for instance, can bear several cases with some typically used with LVCs. The verb 'hoz-bring', for example, is usually used with a noun in the accusative case. When used with a noun in the sublative or illative case, it makes LVCs as illustrated underneath (Vincze & Csirik, 2010).

10. Vizet	hoz	[non-LVC]				
Water.ACC	bring					
'to bring som	e water'					
11. Zavarba	hoz	[LVC]				
trouble.ILL	bring					
'to embarrass'						
(2002) 1.0	1~.	(2000) 1				

Kearns (2002) and Samardžić (2008) discussed several other features based on a distinction they made between true light verbs and vague action verbs. The former co-occur with elements that are categorically ambiguous, namely 'verblike stem nouns' that take indefinite complements (i.e. take a look) whereas the latter co-occur with unambiguous nouns that do not have to be indefinite (i.e. take the bag). Samardžić (2008) makes the assumption that depending on the nature of the complement, the same verb can function as a light verb or a vague action verb. Certain processes applied to the noun complements were proposed to make a distinction between these two types of verbs. Nouns occurring with vague actions verbs can undergo some processes like passivization, Wh-movement, and can be replaced via a pronoun. Verblike stem nouns (deverbal nouns) occurring with true light verbs resist such processes. Yet, some researchers emphasize that LVCs may exhibit language-specific behaviors that are different from those commonly known among LVCs in several languages, which requires taking into consideration the idiosyncratic properties of any given language regarding its LVC constructions (Folloi et al., 2005; Ahmed & Butt, 2011).

# 3. Kumzari Complex Predicates

As a language family, Indo-Iranian splits into two main sub-families: Iranian languages such as Persian, Kurdish, Baluchi, Pashto, and Tajik, among many others, and the Indo-Aryan languages that include Urdu, Hindi, Bengali, Punjabi, Sindhi, and several other related languages (Lamberg-Karlovsky, 2002). Two main sub-groups form the structure of the Iranian group, namely eastern and western Iranian languages that further divide into northern and southern languages (Sims-Williams, 2003). Kumzari, the language under investigation, belongs to the Southwestern Iranian language sub-group (Anonby, 2003; Ozihel, 2011; AlJahdhami, 2013). Its affiliation with such language family makes it no exception to its sister languages in the extensive use of LVCs in its verbal system. A set of lexical verbs are used to combine with other non-verbal elements to make joint complex predicates (i.e. LVCs). These verbs have the potential to be used as heavy single verbs as well as to partake in making a joint predication attained via their combination with other preverbal elements. Such



behaviors categorizes verbs in the verbal system of Kumzari into two main sets: simple and complex verbs.

Few in number compared to complex ones, simple verbs are made of single roots that are inflected in person and number to mark subject verb agreement. Each simple verb has two distinct roots that do not appear derivative of one other. One is used in the imperfective form to express present, future, progressive, habitual, repetitive events, and another is used in the perfective form to express completed actions. The sentences in (12) and (13) provide pair examples of Kumzari simple verbs that juxtapose the imperfective and perfective forms respectively.

12. ∫an	qisat-Ø	to:xwa:n-in
3PL.SUB	story-INDEF.SC	read.IPFV-3PL
'They read (p	present) a story.'	
∫an	qisat-Ø	<b>xwa:nd</b> -in
3PL.SUB	story-INDEF.SC	read.PFV-3PL
'They read (p	oast) a story.'	
13. mih	∫id.it-ah <b>t</b>	<b>fo:∫n</b> -um
1SG.SUB	tree-INDEF.PL	sell.IPFV-1SG
'I sell trees.'		
mih	∫ıdılıt -ah	fo:∫and-um
1SG.SUB	tree-INDEF.PL	sell.PFV-1SG '
'I sold trees.'		

Complex verbs, on the other hand, make up the bulk of Kumzari verbs which also include verbs made of loan words from languages such as Arabic, Persian, Laraki, English and other languages (Al Jahdhami, 2013). These verbs have a bi-morphemic structure that comprises a preverbal that remains the same in both imperfective and perfective forms, and a verb that alternates in the imperfective and perfective forms. Examples of Kumzari verbs that join with perverbals to make complex verbal constructions are: tik 'do/make', tu:'become ', ta:1 'bring', du 'give', txo:r ' eat', ti:mf 'watch', fwi:n 'listen/hear' and txe:1 'buy'. These verbs have different roots in the perfective form which are gid- 'did/made', bu:1 'became', wa:d- 'brought', da:1- 'gave', xo:d- 'ate', mi:f 'watched', fnu:d 'listened/heard', and xe:1d 'bought'. Number-wise, the majority of Kumzari preverbals combine with the verb 'tik/gid' whereas a smaller number combine with the other verbs to make other complex verbs. The following are examples of Kumzari complex verbs made of preverbals and verbs given in imperfective and perfective forms respectively.



14. mah	saja:.Įat-u:	ħaĮa	<b>tik</b> -im
1PL.SUB	car-DEF.SG	look(Noun)	do.IPFV-1PL
'We looki	ing do the car.'	[Literal mea	ning]
'We see th	he car.'		
mah	saja:.tat-u:	ħaĮa	<b>gid</b> -im
1PL.SUB	car-DEF.SC	6 look(Noun)	do.PFV-1PL
'We looki	ing did the car.'	[Literal mea	ning]
'We saw t	the car.'		
15. Aili tıas	ta:1-ah	.lo:1-n:	
	<b>ta:.ı</b> -ah bring.IPFV-		DEF.SG
Ali fear		-3SG child-I	
Ali fear 'Ali bring	bring.IPFV-	-3SG child-I	
Ali fear 'Ali bring 'Ali fright	bring.IPFV- s fear [to] the ch	-3SG child-I ild.' [Literal	
Ali fear 'Ali bring 'Ali fright Aili tıas	bring.IPFV- s fear [to] the ch tens the child.'	-3SG child-I ild.' [Literal .to:.t-u:	meaning]
Ali fear 'Ali bring 'Ali fright Aili t <sub>l</sub> as Ali fear	bring.IPFV- s fear [to] the ch tens the child.' <b>wa:d</b> -i∫	-3SG child-I ild.' [Literal .to:.t-u: G child-DEF.	meaning] SG

The set of verbs that take part in Kumzari complex predicates have in fact a somewhat dichotomous usage, appearing independently in simple verb construction and jointly with other elements in complex constructions. Such double usage of these verbs is not an exotic language-specific behavior of Kumzari, for it is attested in several Indo-Iranian languages like Persian, Urdu, Kurdish and Hindi. The following examples juxtapose the use of some verbs in simple verbal constructions and LVCs in Persian and Kumzari, respectively.

Persian (Goldberg, 2004)

16. Ali	ma	rd-raa	zad		(sim	ple construction: heavy verb)
Ali	ma	n-OM	hit-	3SG		
ʻAl	i hit	the man				
17. Ali b	baa	Babak		harf	zad	(LVC: light verb)
Ali v	with	Babak		word	hit-3SG	
'Ali talked with Babak.'				.'		



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18. Ailigid-ifxair-u(simple construction: heavy verb)Alido.PFV-3SGgood-DEF.SG'Aliid [the] good [deed/act].'19. Ailipa:kgid-ifxa:naʁ-u(LVC: light verb)Alicleanlinessdo.PFV-3SGhouse-DEF.SG'Ali cleaned the house.'

Studies addressing complex predicates in Persian propose two main approaches with respect to their formation: syntactic and semantic. The syntactic approach entails that the syntactic category of a preverbal element is determined only by the syntactic context in which it appears (Dabir- Moghaddam, 1997; Megerdoomian, 2002; Folli et al., 2005). The lexical approach, on the other hand, entails that the syntactic category of a preverbal is lexically specified so that it is semantically compatible with the elements it combines with (Goldeberg, 2003; Shabani-Jadidi, 2012). Researchers in support of the syntactic approach to LVCs adopt the constructionalist view that LVCs in Persian are not lexical units due to the fact that the two elements of LVCs can be separated by other elements that may interpose between a preverbal and a light verb. For example, adjectives may interpose an LVC to modify its nominal constituent. Other studies, such as Goldeberg (2003) and Shabani-Jadidi, (2012), on another stand, argue against the syntactic approach to LVCs; they are in favor of the lexicalist approach which states that the construction, argument assignment and interpretation of LVCs happen in the lexicon since such constructions are constructed and stored in the lexicon. Proponents of this approach argue that the semantic choices of LVCs such as agnetivity, telicity, eventiveness and duration are determined by the combination of both elements as one unit rather than by one of the constituents. They base their argument on the point that when the two constituents of LVCs are separated by a syntactic unit, they transform into two separate lexical items rather than one single unit, which supports their stand that they both function as one lexical structure rather two separate ones. They do not show, however, whether LVCs are stored as two constituents or as a whole word in the lexicon.

Despite having such different views, the syntactic and lexical approaches to LVCs whether in Persian or elsewhere are, in fact, so intertwined that they pose some difficulties that require consideration of both sides. Syntactically, the light verb is the head of the construction that realizes the other constituent as its complement whereas semantically this constituent, not the light verb, is the head that contributes the major portion of the meaning (Butt & Lahiri, 2013; Vaidya et al., 2014). This make the reliance on solely one type of patterning/criterion for their identification unfeasible, especially that the linguistic notion of an LVC differs across languages and may fail certain features exhibited in certain languages (Begum et al., 2011; Vaidya & Pamler, 2016). It is also often highlighted that the precise syntax of LVC differs from one language to another, which gives rise to an indispensable need to establish internal language tests that suit any given language. It is, therefore, argued that the different properties



exhibited by LVCs in different languages may require certain adjustments in addition to the need for establishing language-specific tests that can be used for testing LVCs and the relationship between their composing elements (Folli et al., 2005; Butt, 2010; Ahmed & Butt; 2011). To that end, the paper uses some previously established LVC-identification tests as well as language-specific ones in its analysis of LVCs in Kumzari. Kumzari, as mentioned in previous work (Thomas, 1930; Anonby, 2003; Anonby & Yousftan, 2011; Al Jahdhami, 2013), shares numerous lexical and structural resemblance with Persian incurred by both linguistic and geographical proximity. Relying on Persian as a linguistically and geographically nearby sister language as well as taking into account the specific idiosyncratic properties of Kumzari, the analysis of its LVCs will be discussed using syntactic, semantic and interface criteria.

### 3.1 Syntactic Approach to Kumzari LVCs

A syntactic analysis of the LVC structure in Persian shows that it is composed of a light verb and a preverbal that can belong to several lexical categories. A preverbal can be a noun (gerve kardan 'tear-do'= 'to cry'), an adjective (daagh kardan 'hot-do'= 'to get mad'), a prepositional phrase (az bar kardan 'of-on-do' = 'to memorize'), an adverbial phrase (pish bordan 'forward-take' = to succeed'), or a complex nominal phrase (sar be sar gozaashtan 'head-to-head- put'= 'to tease'). Dabir-Moghaddam, 1997; Karimi-doostan, 2008: Karimi-doostan, 2011; Shabani-Jadidi, 2012). Nominal PVs are further divided into three sub-groups: verbal nouns, predicative nouns and non-predicative nouns, which explains the diachronic behavior of the two constituents of LVCs with regard to the separability or inseparability of its elements (Karimi-doostan, 2011). Unlike Persian, Kumzari LVCs exhibit less variation in terms of lexical categories of its preverbals, having chiefly nominal and adjectival preverbals that attach to a set of certain verbs. Since none of these two parts can make a proper LVC in isolation from the other, the contribution of both constituents is significantly required so that an LVC is well constructed. Preverbals do occur elsewhere in the language as independent nouns and adjectives that inflect to various forms to mark several features such as definiteness, number, and person. Apart from their usage in LVCs, light verbs can be used as 'heavy' main verbs in their simple form. Nominal preverbals combine mostly with the verb 'gidif' 'to do/make' (literally s/he did/made), in addition to other verbs like to bring 'wadif', to give 'darif', to listen 'fnudif', to buy 'xerdif' and to eat 'xodif', to make LVCs that roughly denote the meaning of X doing/making where X is a noun. Adjectival PVs, on the other hand, combine with the verb 'burif' 'to become' (literally s/he became) to make LVCs that roughly denote the meaning of X become where X is an adjective. Such dichotomy, in fact, draws the difference between agentive actions and non-agentive actions in verbal formation, which somewhat goes in line with But's (2011) analysis of LVCs in Urdu. She found that the use of the verb 'do' versus 'come' in making LVC in Urdu draws a difference between agentive and non-agentive actions. The verb 'do' is used to make LVCs that express notions like 'write a book & eat food', for instance, whereas the verb 'come' is used to make LVCs that express notions like 'to be sick & to be happy.' The underneath table gives examples of Kumzari LVCs made of nominal preverbals that combine with light verbs.



Verb from in Kumzari	Literal meaning	Gloss
∫na:w gidi∫	swimming did/made	to swim
tįas wadi∫	fear brought	to frighten
?amı dari∫	order gave	to give orders
waidi dari∫	promise gave	to promise
walm gidi∫	quarrel did/made	to fight
xo:ų dari∫	food gave	to feed
na:n gidi∫	bread did/made	to bake
xa:w mi∫di∫	sleep /dream saw	to dream
?raf gidi∫	smell did/made	to smell
madʒma∫nudi∫	word listened	to obey
ta:rt gidi∫	prayer wash did/made	to wash for prayer
ka:ų xe:ųj∫	goods/work bought	to do shopping
daįam gidi∫	medicine did/made	to treat a patient
∫a:z txo:Įj∫	dinner ate	to dine
ba:z gidi∫	game/toy did/made	to play

 Table 1. Kumzari LVCs made of nominal preverbals

Since each single composing element makes its own essential semantic contribution to the resulting predicate, the overall meaning of the LVC differs depending on the light verb and the preverbal it attaches to. This gives rise to the possibility of manipulating the structure of the LVC to denote certain related or different meanings. This can be noticeably observed in the combinational behaviors of certain nominal preverbals that can attach to different types of verbs to streamline the intended meanings of the LVCs. Not all nominal preverbals, however, have the elasticity to combine with different verbs to make LVCs of different meanings. The following table gives some examples of nominal preverbals that attach to different light verbs to make LVCs that have different or somewhat related meanings.



Table 2. Nominal preverbals that attach to different light verbs to make LVCs of different or related meanings

Verb from in Kumzari	Literal meaning	Gloss
madʒma ∫nudi∫	word listened	to obey
madʒma gidi∫	word did/made	to speak
madʒma gidi∫ asta	word did/made slowly/quietly	to whisper
xo:⊥ dari∫	food gave	to feed
xo: ¿gidi∫	food did/made	to make food/ cook
ka:r xe:լdi∫	work/goods bought	to do shopping
ka:r gidi∫	work/goods did/made	to work
dasi gidi∫	hand did/made	to shake hands
dasi dari∫	hand gave	to help

The above examples show that the choice of the light verb depends on the overall intended meaning since light verbs can be used as tools to adjust the meaning to certain intentions made by the speaker (i.e. word listen= to obey vs. word make= to speak). Worth mentioning is that a subgroup of preverbal elements exhibit elasticity in their combinational patterns reflected in their ability to attach to different light verbs albeit with the same exact meaning rather than a new different one. The choice of the light verb that goes with the preverbal is subject to individual speaker's choice who may use both forms interchangeably, or may opt for one form only that does not coincide with the other. As mentioned above, the verb 'gidijf' to do/make' is more in use than the other verbs, which makes gidijf-forms more prevalent than forms used with other verbs. The underneath table shows some examples of these forms.



Table 3. Examples of LVCs formed by using the same preverbals attached to different light verbs

Verb from in Kumzari	Literal meaning	Alternative form	Literal meaning	Gloss
nushi dari∫	advice gave	nushi gidi∫	advice did/made	to advise
salam dari∫	greetings gave	salam gidi∫	greetings did/made	to greet
gawubi dari∫	answer gave	gawubi gidi∫	answer did/made	to answer
amar dari∫	order gave	amar gidi∫	order did/made	to order/ask
saoodi dari∫	help gave	saoodi gidi∫	help did/made	to help
hadya dari∫	gift gave	hadya gidi∫	gift did/made	to gift
xa:bar dari∫	news gave	xa:bar gidi∫	news did/made	to inform
tala:q dari∫	divorce gave	tala:q gidi∫	divorce did/made	to divorce

Adjectival preverbal elements, on the other hand, combine with the verb 'burif' 'to become' (literally s/he became) to denote the meaning of X become where X is an adjective. It is noteworthy here that the agreement morpheme indicating 3SG -if' is sometimes dropped with certain verbs yielding the form bur- $\emptyset$  instead of bur-if. Likewise, some adjectival preverbals of several exceptional cases attach with the verb 'waber' instead of bur-f or bur- $\emptyset$ , which is beyond the scope and focus of this paper. The underneath able gives examples of adjectival preverbals that combine with the light verb burif to make LVCs of non-agentive actions.



Verb form in Kumzari	Literal meaning	Gloss
ħaıaıa buri∫	free became	to be free
ʁwja buri∫	astray became	to go astray
?idu buri∫	suffering became	to suffer
.Įadad buri∫	reluctant became	to hesitate
tamaa buri∫	greedy became	to be greedy
farah buri∫	happy became	to rejoice
ala buri∫	nostalgic became	to miss
∫arma buri∫	shameful became	to blush / to be shy
odu buri∫	returning became	to come back
tayya buri∫	done became	to finish
ħaska buri∫	angry became	to be angry / to rage
mar buri∫	awake became	to wake up

 Table 4. Kumzari LVCs made of adjectival preverbals

Remarkably, the nominal adjectival dichotomy of preverbals can be witnessed in the use of borrowed preverbals. As Kumzari has been subject to various historical and social factors that played a role in the influence of other languages in its lexicon and structure, there has been an influx of borrowings into its lexicon that could coincide or override the original forms (Anonby, 2003; Anonby & Yousftan, 20011; Aljahdhami, 2013) including those that are employed in making complex verbs. Since light verbs are said to act as verbalizers in LVCs, it is attested to be a very productive device to make new predicates by incorporating loanwords into the verbal system of several languages such as Persian, Kurdish, Urdu, Hindi and Korean (Choi & Wechsler, 2001; But, 2010; Shabani-Jadidi, 2012; Vaidya et al., 2014). The fact that Kumzaris are speakers of Omani Arabic, irrespective of their level of language proficiency in Kumzari, has played a major role in introducing many Arabic words into Kumzari. Paradoxically, Kumzari borrows verbs from Arabic and assigns them different lexical categories from their original ones in Arabic, along with some phonetic and/or morphological adjustments to conform to its phonetic and morphological systems. As Kumzari has no need in using these verbs as verbs per se, they are changed into deverbal nouns or adjectives via certain



modification to make them well-matched preverbals that can combine with light verbs to make proper LVCs. Not all borrowed verbs, however, undergo such divergent usage whereby they are used as both nominal and adjectival preverbals. Put differently, certain borrowed verbs are used as either nominal or adjectival preverbals while others are assigned both lexical categories. Even borrowed verbs that do not seem to undergo any noticeable change tend to lose their verbal features inherited from Arabic and turn into nouns or adjectives (i.e. preverbals) that combine with light verbs to make LVCs. The following table shows examples of Kumzari LVCs that use nominal and adjectival preverbals derived, so to speak, from the same exact Arabic borrowed verbs to make LVCs of different related meanings.

Verb form in Kumzari	Literal meaning	Gloss
∫afiya gidi∫	recovery did/made	to heal somebody/ to treat
∫afu buri∫	recovered became	to heal
alamti gidi∫	knowledge did/made	to teach
alamt buri∫	knowledgeable became	to learn
dubuwi gidi∫	melting did/made	to defreeze
dubu buri∫	melted became	to melt
taab gidi∫	exhaustion did/made	to tire
tabi buri∫	exhausted became	to become tired/exhausted
farahi gidi∫	happiness did/made	to make somebody happy
farah buri∫	happy became	to rejoice

Table 5. Kumzari LVCs made of nominal and adjectival preverbals derived from the same exact borrowed Arabic verbs

A noteworthy observable trend in the Kumzari verbal system is the move towards the use of complex verbs/ LVCs instead of simple ones due to the fact that certain verbs have two forms (simple and complex) that may coincide in use. The exposure to other languages, Omani Arabic in particular, increases the likelihood of using loanwords in LVCs and elsewhere in the language. This trend, in fact, is more noticeable among the younger speakers who have more exposure to Arabic and English in school and the work environment compared to elderly speakers. Intensive exposure to such languages makes them susceptible to introduce LVCs that coincide with simple verb constructions. Although this might not be generalizable to all young speakers, the great mass of them may use both forms interchangeably or may opt



for the LVC forms, which may override the simple ones and replace them eventually. The following table gives examples of verbal notions that can be expressed via both simple and complex forms (LVCs); the preverbals of such LVCs are usually borrowed from Arabic.

Simple form	Equivalent complex form	Gloss
xwandi∫	qaįa?a gidi∫	to read
∫ma:.įidi∫	<u>h</u> asaba gidi∫	to count
kaįdisti∫	ħattama gidi∫	to demolish/ to smash
fa:ndi∫	aįsala gidi∫	to send
ka:∫id	zaų? gidi∫	to plant
da:nidi∫	?arafa gidi∫	to know
dʒi:,Įį́∫	ħarra gidi∫	to see
gifti∫	xabar gidi∫	to inform
.Jesid	wasal gidi∫	to arrive
ki∫ti∫	qatala gidi∫	to kill

Table 6. Kumzari verbal notions expressed in both simple and complex forms (LVCs)

Indeed it is evident that exposure to Omani Arabic has also lead to the replacement of some native LVCs with the so-called Arabic-borrowed LVCs. Detected cases of preverbals taken from Arabic seem to compete in use with native ones. These newly made forms are more in use among the younger speakers, especially those who do not have a solid command of the language compared to their parents and grandparents. Examples of such forms are shown in the underneath table.



Original form	Newly made form	Gloss
gambal gidi∫	ħafaįa gidi∫	to dig
ga∫ta gidi∫	tagawala gidi∫	to make a tour
na:n gidi∫	xabaza gidi∫	to make bread
pa:k gidi∫	?azala gidi∫	to clean
∫na:w gidi∫	sabaħa gidi∫	to swim/take a shower
qaza gidi∫	kaıaha gidi∫	to hate
bagi gidi∫	badja gidi∫	to start

Table 7. Original LVCs and their newly made equivalents made of borrowed preverbals

Apart from Omani Arabic spoken as a first or second language among Kumzaris, the use of borrowings by Kumzari speakers is in fact a byproduct of intense interaction with speakers of several other languages due to the strategic location of its stronghold, the little village of Kumzar. The oldest detected study on Kumzari (Thomas, 1930) as well as modern ones (Anonby, 2003; Anonby & Yousftan, 2011; Al jahdhami, 2013) emphasize a tangible influence of other languages apart from Arabic (e.g. Persian, Kurdish and English) on the structure and lexicon of Kumzari. This is noticeably manifested in a number of Kumzari LVCs that use words of Persian origin as preverbals. It is forsooth questionable if using the term 'loanwords' here is accurate or whether referring to them as 'shared lexical items' is more appropriate since both languages are sisters belonging to the same language family. Anonby (2003) and Anonby and Yousftan (2011) suggest that Kumzari and Laraki, a minority language spoken in the Iranian Larak Island, are variation of one another due to the evident lexical resemblance between the two languages as well as the fair mutual intelligibility among their speakers. Each language, however, has been influenced by the lexicon of the dominant language spoken in the vicinity, namely Omani Arabic in Kumzar and Persian in Larak Island. They even suggest that Kumzari and Laraki are two dialects of the same language, which, in turn, have common words found in Persian. Although Kumzari speakers deny any mutual intelligibility to Persian, the least that can be said is that both Persian and Kumzari have words in common that are intelligible to speakers of both languages. Apart from preverbals of Arabic and Persian origin, borrowed preverbals can also be noticed in certain LVCs that use English words, which are likely to be borrowed into Kumzari through Omani Arabic since speakers of Omani Arabic, including Kumzaris, use the same English loanwords in their everyday speech. The following tables show examples of LVCs made of preverbals borrowed from Persian and English, respectively.



Persian form	Gloss	Verb from in Kumzari	Gloss
pa:k	clear	pa:k gidi∫	to clean
drugh	lie/falsehood	dru gidi∫	to lie
darman	treatment	darma gidi∫	to treat
derya	sea	derya gidi∫	to sail
ka∫t	tour	ga∫ta gidi∫	to go into a tour
namaz	prayer	nwaz gidi∫	to pray
kar	work	ka:r gidi∫	to work
bazi	game	ba:z gidi∫	to paly
∫ana	swimming	∫naw gidi∫	to swim
sokand	oath	songu gidi∫	to swear

### Table 8. Kumzari LVCs formed by using preverbals of Persian origin

LVC	Literal meaning	Gloss
kansal gidi∫	cancelation did/made	to cancel
se:f gidi∫	saving did/made	to save
tilifo:n gidi∫	phone call did/made	to make a phone call
∫ajk gidi∫	check did/made	to check

Table 9. Kumzari LVCs formed by using preverbals of English origin

# 3.2 Semantic Approach to Kumzari Verbs

Semantically, LVCs in Persian fall between two ends of a continuum, ranging from those that are completely compositional (transparent/non-idiomatic) to those that are completely idiomatic (opaque). A more general and diluted division classifies them as either semantically transparent or semantically opaque (Karimi-Doostan, 2011; Shabani-Jadidi, 2012). Semantic transparency refers to the compositionality of the compound resulting out of a preverbal and a light verb. An example is the combination of the preverbal 'qazaa = food' and the light verb



'xordan = to eat' to make the LVCs 'qazaa xordan = to eat'. Opacity of LVCs, in contrast, refers to uncompositionality of the resulting compound of preverbals and light verbs. For example, the combination of the preverbal 'qasam = oath' and the light verb 'xordan = to eat' signifies 'to swear' not 'to eat an oath'(Shabani-Jadidi, 2012). Other terms such as non-decompositional versus decompositional and combinational versus incorporational are also used to refer to these two groups. The formers terms refer to LVCs that can be broken down into constituents that can be processed disjointedly based on their overall parts whereas the latter terms refer to LVCs that must be processed as a whole since there is a mismatch between the meaning of the constituents and the meaning of the full form (Folli et al., 2005). The following examples juxtapose these groups in Persian.

20. Ali kar-as-ra: ?anja:m da:d (transparent) Ali work-his-DOM performing give.PST 'Ali did his wok'.
21. Ali be ra:dyo gu∫ kard (opaque) Ali to radio ear do.PST 'Ali listened to the radio'.

Not so different from Persian LVCs, Kumzari LVCs fall between two main categories: opaque/non-compositional LVCs and transparent or compositional LVCs. The former refers to LVCs whose overall meanings is not really a combination of the semanticity of both elements. The meaning is somewhat idiomatic rather than literal. The latter, on the other hand, refers to LVCs whose overall meaning is compositional since both elements contribute literally to the meanings of the LVCs. Compared to compositional LVCs, the idiomatic LVCs are not just less in number, but more likely to be replaced with compositional ones either by using native preverbals or borrowed ones. The following table gives examples of idiomatic LVCs.



Table 10.	. Examples	of idiomatic	LVCs
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Verb form in Kumzari	Literal meaning	Gloss
tras wadi∫	fear brought	to frighten
dru wadi∫	lie/falsehood brought	to lie
magma ∫nudi∫	word listened	to obey
mgama gidi∫	word did/made	to speak
idu buri∫	sick became	to suffer
na∫abal gidi∫	fishing line did/made	to fish [by using fishing line]
diria gidi∫	sea did/made	to sail
arfa gidi∫	perfume did/made	to smell
talaq dari∫	divorce gave	to divorce
ka:r xerdi∫	work/goods bought	to do shopping
darma gidi∫	medicine did/made	to treat
xaisam gidi∫	enemy /adversary did/made	to hate/ to become an enemy

It is cited that LVCs in Old and Middle Persian texts make use of very limited sets of light verbs with a big majority of transparent LVCs. Modern usage of LVCs, however, triggers opacity of LVCs especially that borrowing can influence the use of some LVCs. This opacity is often linked to the fact that more modern light verb are used as one of the LVC constituents (Goldeberg, 2003; Folli et al., 2005; Shabani-Jadidi, 2012). Unlike Persian, nowadays Kumzari has more transparent LVCs than opaque ones, especially those made by preverbals borrowed from Arabic, which tend to coincide with or replace original opaque LVCs. The extensive exposure to Omani Arabic along with the fast-paced changes in life style that requires interaction with non-Kumzari speakers have played a key role in pushing more Arabic borrowings into the language, including those used as preverbals. The newly made LVCs, compared to the original ones, are easier to compose and grasp, which tend to be introduced by the younger speakers who have more exposure to Arabic coagulated with less sloid command of Kumzri compared to their elders. The following table shows examples of transparent LVCs.



### Table 11. Examples of transparent LVCs

Verb form in Kumzari	Literal meaning	Gloss
xor dari∫	food gave	to feed
salam dari∫	greeting gave	to greet
xabir dari∫	news gave	to inform
bagi gidi∫	beginning did/made	to start
∫naw gidi∫	swimming did/made	to swim/take a shower
nat gidi∫	waiting did/made	to wait
mi∫gidi∫	walking did/made	to walk
tart gidi∫	ablution did/made	to wash for prayer
<u>s</u> wa:l gidi∫	question did/made	to ask a question
∫arma buri∫	shameful became	to blush
∫a:z xodi∫	dinner ate	to dine
pa:k gidi∫	cleanliness did/made	to clean
gambal gidi∫	hole did/made	to dig
walam gidi∫	quarrel did/made	to fight
haska buri∫	angry became	to become angry
dag∫ah buri∫	busy became	to become busy
∫am xodi∫	launch ate	to have lunch
na:n gidi∫	bread did/made	to bake
ba:z gidi∫	game/toy did/made	to play
nwa:z gidi∫	prayer did/made	to pray
x:aw mi∫di∫	sleep/dream saw	to dream

The making of LVCs in Persian via both approaches (compositional versus idiomatic), however, is not a loose process that makes its own choices randomly; even non-compositional LVCs are subject to certain constraints that favor some patterns and override others. It is argued that the possibilities of verbs to combine with nouns to make LVCs are governed in part by the lexical semantic compatibility of the verb and the noun. Such constraints, in fact, suggest that the function of light verb goes beyond being mere



licensors of predication since they make their own contribution to the semanticicity of the verbal constructions (Ahmed & Butt, 2011; Vaidya et al., 2014). The same holds true for Kumzari since certain semantic constraints control the formation of LVCs, favoring certain combinations and making other ones illegal. The verb 'gidif' 'to do/make' is semantically compatible with preverbals that result in LVCs expressing agentive actions only (e.g. swa:l gidif 'question did/made= to ask). Likewise, the verb 'burif' mismatches with preverbals that make LVCs of agentive actions and favors preverbals of non-agentive actions (i.e. ala burif 'nostalgic became = to miss). This division, as discussed above, is also syntactically marked since the verb 'gidif', as well as other verbs, combine with nominal preverbals whereas the verb 'burif' combines with adjectival preverbals. Mixing between these combinational patterns yields semantically unacceptable structures. Nominal preverbals do not combine with the verb 'burif' to make complex verbs whose meaning is X become where X is a noun (e.g. \* magma burif 'word become = to speak'). Similarly, adjectival preverbals do not combine with the verb 'gidif', or other verbs that attach to nominal preverbals, to make complex verbs whose meaning is X do/make where X is an adjective (e.g. hazanah gidif 'sad do/make = \*to grieve'). The underneath examples show that violation of these combinational patterns results in making ill-formed and /or semantically odd LVCs.

22. *mih ∫af	ja gio	l-um	pi:h maぇaz	mih		
1SG.SUBrec	1SG.SUBrecovered do.		from sickne	ess 1SG.	POSS	
*'I recovered	l from my sic	kness.'				
23. mih	∫afja	bu:1-um		pi:h	majaz	mih
1SG.SUB	recovered	become.	PFV-1SG	from	sickness	1SG.POSS
'I recovered from my sickness.'						
24. *mih	<u>s</u> wa:1	bur-um		Ahmed		
1SG.SUB	question	become.	PFV-1SG	Ahmed		
*'I asked Ah	med.'					
25. mih	<u>s</u> wa:1	gid-um	Ahmeo	1		
1SG.SUB	question	do.PFV-	1SG Ahmed			
'I asked Ahn	ned.'					

The following table gives examples of semantically illegal LVCs versus well-constructed ones based on the abovementioned compatible combinational patterns.



Semantically illegal LVCs	Literal meaning	Well formed LVCs	Literal meaning	Gloss
tıas buri∫	fear became	tįas wadi∫	fear brought	to frighten
gambal dari∫	hole gave	gambal gidi∫	hole did/made	to dig
talaq wadi∫	divorce brought	ta:laq dari∫	divorce gave	to divorce
xa:w ∫nudi∫	sleep listened	xa:w mi∫di∫	Sleep/dream saw	to dream
madʒma buri∫	word became	madʒma ∫nudi∫	word listened	to obey
xo:.į wadi∫	food brought	xo:.į dari∫	food gave	to feed
na∫bal dari∫	fishing line gave	na∫bal gidi∫	fishing line did/made	to fish [using a fishing line]
salam ∫nudi∫	greetings listened	salam dari∫	greetings gave	to greet
ga∫ta buri∫	tour became	gaſta gidiſ	tour did/made	to make a tour
∫a:z wadi∫	dinner brought	∫a:z xo:di∫	dinner ate	to dine

Table 12. Semantically illegal LVCs juxtaposed with their well-formed ones

As mentioned earlier, the fact that Kumzari speakers are speakers of Omani Arabic has paved the road for having plenty of borrowings from Omani Arabic into Kumzari. The easy access to Arabic words has resulted into a number of LVCs made of Arabic preverbals. Young speakers tend to introduce new loanwords mostly from Arabic, which happen on a very large scale, in addition to some loanwords from English. The newly made LVCs are mainly transparent in nature in which the Arabic preverbal contributes the semantic content, and the light verb grants the structure its verbal features. Consequently, a competition ensued between LVCs made of original preverbals and those that use borrowed preverbals. Serval cases are found where both forms may coincide with one another or those in which borrowed preverbals win over the native ones.

# 3.3 Interface Criteria

The fact that LVCs tend to exhibit different features in various languages has resulted in using language-specific features to set them apart from other types of complex predicates. One of these features are the morphosyntacitc behaviors they exhibit in a given language.



Morphosyntactic features proposed to identify LVCs in Persian include the ability of LVCs to form nominalization by attaching the present tense stem of the light verbs, their ability to be modified by an adverb, and their ability to be separated by direct object clitics (Karimi, 1997; Karimi-Doostan; 2008 Karimi-doostan, 2011; Shabani-Jadidi, 2012). It also is attested that objects of LVCs in Persian take the suffix -ra, a behavior that is also observed in other languages like Kurdish and Korean, which attach the suffixes -ga and -lul respectively to the objects of their LVCs (Karimi-Doostan, 2008). Another identified feature is the presence of an indefinite determiner before nominal predicates (Stevenson et al., 2004). Likewise, verbal nouns taking part in LVCs, which are viewed as predicative nominals with the same a-structure as their lexical verb equivalents, cannot be pluralized, be used with determiners or take EZAFE. (Karimi-Doostan, 2001; Karimi-Doostan, 2008). In her analysis of noun-verbs compounds in Persian, Shabani-Jadidi (2012) states that heavy verbs in Persian are capable of combining with the morpheme 'a:n' to produce a type of adverbials of manner. Light verbs, on the other hand, cannot undergo this morphological operation independently of their preverbals. Likewise, while heavy verbs can be modified or preceded by adverbs, light verbs cannot do this independently of their preverbals (Stevenson et al., 2004; Karimi-Doostan, 2011).

A look into Kumzari LVCs shows that Kumzari predicative and deverbal nouns taking part in making LVCs do not accept the attachment of nominal morphemes that normally attach to nouns when used elsewhere in Kumzari such as the definite article –u (mif-u 'the fly'), plural marker -an (nam-an 'clouds') and possessive pronouns (kaſmaj-jajh 'his/her glasses'). These predicative and deverbal nouns, however, accept the attachment of these morphemes in other contexts, when used as subjects or objects for instance as shown in (26) underneath. Additionally, Kumzari preverbals cannot be pronominalized (27) or modified by an adjective (28). Likewise, the light verb cannot be modified by an adverb separately from its preverbal. The only case in which adverbs in Kumzari modify verbs isolated from any other elements is when these verbs are used in single verb structures; adverbs, however, modify the whole complex predicate (the light verb and its preverbal) when used in LVCs structures (29). Also, auxiliary verbs cannot interpose between the two elements of an LVC; instead, they precede the LVCs, just like the case when auxiliaries are used with heavy verbs in simple verb constructions (30). The requirement of having adverbs preceding both elements of the LVC, instead of interposing between them, shows that these elements (preverbals and light verbs) function as one unit rather than two separate elements. The following examples exemplify the observations mentioned above.

26. ∫an	gambal	gid-i	n	nafa	aq-u
3PL.SUB	hole	do.P	FV-3PL	tun	nel-DEF.SG
'They dug the	e tunnel.'				
*∫an	gambal-u	1	gid-in		nafaq-u
3PL.SUB	hole-DEF.S	G	do.PFV-3PL		tunnel-DEF.SG
'They dug t	he tunnel.'				



*∫an	gambal-an	gid-in		nafaq-u			
3PL.SUB	hole-PL	do.PFV	-3PL	tunnel-I	DEF.SG		
'They dug	g the tunnel.'						
*∫an	gambal	-mih	gid-in	naf	aq-u		
3PL.SU	B hole-1S	G.POS	do.PFV	-3PL tun	nel-DEF	.SG	
'They d	ug the tunnel	l.'					
27. ∫an	gambal	gid-in		jajh			
3PL.SUB	hole	do.PFV	-3PL	3SG.OF	3J		
'They du	ıg it.'						
*∫an	jajh	gid-in	naf	aq-u			
3PL.SUB	3SG.OBJ	do.PFV	-3PL 3SC	G.OBJ			
*'They d	ug the tunnel	.'					
*∫an	jajh	gid	-in	jajh	l		
3PL.SU	B 3SG.OI	BJ do.	PFV-3PI	350	G.OBJ		
*'They	dug it.'						
28. Aili	<u>s</u> wa:1	gid-i∫		pis	jajh		
Ali	question	do.PFV	-3SG	sun	3SG.OI	3J	
'Ali aske	d his sun a q	uestion.'					
*Aili swa	a:l dʒw:an	gid-i∫		pis	jajh		
Ali que	estion good	do.PFV	-3SG	sun	3SG.OI	3J	
*'Ali asked his sun a good question.'							
29. Aili <u>s</u> wa	a:l gid	-i∫	bsii	rat pis	jajh		
Ali que	estion do.	PFV-3SC	G qui	ckly sun	3SG.OI	3J	
'Ali asked his sun a question quickly.'							
*Aili	<u>s</u> wa:1 bsi	rat	gid-i∫		pis	jajh	
Ali	question qui	ckly	do.PFV	-3SG	sun	3SG.OBJ	
*'Ali asked his sun a question quickly.'							



30. Aili	wna <u>s</u> wa:l	tik-ah		pis jaj	h			
Ali	Ali FUT question do.IPFV-3SG sun 3SG.OBJ							
'Ali	'Ali will ask his sun a question.'							
*Ail	i <u>s</u> wa:l	wna	tik-ah		pis	jajh		
Ali	question	FUT	do.IPF	V-3SG	sun	3SG.OE	ЗJ	
*'Ali will ask his sun a question.'								
Aili	batar <u>s</u> w	/a:l	tik-ah		pis	jajh		
Ali	should qu	estion	do.IPF	V-3SG	sun	3SG.OE	ЗJ	
'Ali should ask his sun a question.'								
*Ail	i <u>s</u> wa:1	bata	ar tik	ah:		pis	jajh	
Ali	questic	on sho	uld do	.IPFV-38	SG	sun	3SG.OBJ	
*'Ali should ask his sun a question.'								

Another plausible proposed criterion for detecting LVCs is their ability to predicate different argument structures from their heavy counterparts. Unlike heavy verbs which tend to predicate a specific number of arguments, light verbs can predicate different numbers and types of arguments depending on the type of LVCs they make (Stevenson et al., 2004; Shabani-Jadidi, 2012; Vaidya et al., 2014). Since these verbs do not predicate their own events independently, but they rather combine with other event predicate different argument structures that depend on the predication of the preverbals. The following are examples of three verbs in Persian that predicate different argument structures depending on the preverbal that partakes in the making of the LVC (Samvelian, 2001; Karimi-Doostan, 2008; Karimi-doostan, 2011; Fleischhauer, 2016).

31. Omid harf zad Omid word strike.PST.3SG 'Omid spoke.' Omid in hard-ha ra zad Omid that world-PL strike.PST.3SG ra 'Omid said those things.' Egarg ba ba:q-e latme man zad Hail strike.PST.3SG to garden-EZ 1.POSS damage 'The hail damaged my garden.'



32. Ali ba John sohbat kard do.PST.3SG Ali with John talk 'Ali talked to John.' John aroosak-ra be Mary ehda kard John doll-ACC Mary giving do.PST.3SG to 'John gave the doll to Mary.' John fout kard do.PST.3SG John death 'John died.' 33. Ali este?fa dad Ali resignation do.PST.3SG 'Ali resigned.' Ali Sasan-ra neja:t dad Ali Sasan-ACC rescue do.PST.3SG 'Ali rescued Sasan.' Ali in rahnama?i-ra be Sasan dad Ali DEM advice-ACC to Sasan do.PAS.3SG 'Ali gave Sasan this advice.'

As far as argument structure is concerned, Kumzari verbs taking part in making LVCs give predication of different argument structures from those they predicate when used as simple verbs. The very common verb of making LVCs in Kumzari (i.e. gidiʃ) requires a subject and an object argument structures when used in simple verbal structures. When used in LVCs, however, it can have zero, one or two argument structures depending on the preverbal it attaches to, which grants it the ability to appear as an intransitive, transitive and di-transitive verb. The same holds true for the verb 'buriʃ'. Its predication requires a subject and an object arguments in it its simple usage whereas it requires a subject argument only when used as a light verb since it is used to form non-agentive actions as opposed to the verb 'gidiʃ' that is used to form agentive actions. The ability to predicate different types and numbers of argument structures applies to all other verbs that take part in making LVCs other than the verbs 'gidiʃ' and 'buriʃ'. The following examples contrast the argument structures predicated by the verbs 'gidiʃ' and buriʃ when used in simple verb constructions and LVCs.

34. Sami gid-i∫ xair-u (simple verb construction) Sami do.PFV-3SG good-DEF.SG 'Sami did [the] good [deed/act].' soв-u nabaħa gid-i∫ (LVC) dog-DEF.SG barking do.PFV-3SG 'The dog barked.'



Talib-u	marda	gid-i∫	mualim	jajh	(LVC)	
Student-DEF.SG	disobedience	do.PFV-3SG	teacher	3SG.P	OSS	
'The student diso	beyed his teacher	. '				
Aysha hadya	gid-i∫	mih	tair-ah	(LVC)		
Aysha gifting	do.PFV-3S	G 1SG.OBJ	bird-INDE	EF.SG		
'Aysha gifted me	a bird.'					
35. Aili bur-i∫	teibab-	Ø (simple ver	b construction	on)		
Ali become.PFV-3SG doctor-IDEF.SG						
'Ali became a do	ctor.'					
Aili ∫arma	bur-i∫	(LVC)				
Ali shameful	become.PFV-38	SG				
'Ali blushed.'						

The aforementioned examples that show the inability of LVC preverbals to be inflected, pronominalized, or modified by adjectives in addition to the inability of light verbs to be modified separately from their preverbals or to allow interposition between them and their preverbals demonstrate that both preverbals and light verbs behave as one unified unit that disallows inspecting them as two separate elements. By the same token, the fact that Kumzari verbs used in making LVCs tend to predicate different types and numbers of argument structures from those arguments they predicate when used in simple verb construction gives support to the idea that both preverbals and light verbs work jointly to predicate the argument structures. Predication is equally dependent on both elements of the composite structure - the preverbal and the light verb.

### 4. Conclusion

The paper shed light on the 'preverbal plus verb' constructions found in the verbal system of Kumzari language. It argued that such complex predicates are LVC constructions made of preverbals and light verbs that make their own selections of compatible nominal or adjectival preverbals to construct proper meaningful LVCs. Such combinations are both syntactically and semantically governed. Nominal preverbals attach to certain verbs, mainly the verb 'gidif', to make LVCs of agentive actions. Adjectival preverbals, nonetheless, do not allow such combination, joining with the verb 'burif' only to make LVCs of non-agentive meanings. The combinations of light verbs with preverbals may result in opaque meanings whereby the meanings is viewed holistically or may give meanings that are the result of both meanings given by preverbals and light verbs joined together. Both elements of LVCs have proven to work as one unified unit since they reject inflection, prenominalization, interposition and modification separated from one another. Likewise, they work jointly in making their argument structures, those that are different in number and nature from argument structures made by the verbal elements when used in simple verbal structures. Such features exhibited by both preverbals and verbal elements give evidence that these elements work jointly to make LVCs.



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